

State: **WIDA State**

Grade: 01 Cluster: 1

	State Frequency Report — 2025															
	Listening		Speaking		Rea	Reading		ting	Oral Language ^A		Literacy ^B		Comprehension ^c		0veral	I Score ^D
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	40%	6	40%	6	40%	0	0%	6	40%	0	0%	6	40%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	13%	5	33%	0	0%	2	13%	0	0%	5	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	33%	4	27%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	4	27%	0	0%	3	20%	0	0%	4	27%	0	0%
Highest Score	42	25	3′	317		406					e = 50% List 6 Reading +			1		

Lowest Score

104

162

Total Tested

¹⁵

C – Comprehension = 70% Reading + 30% Listening
D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



WIDA State State:

Grade: 02 Cluster: 2-3

			9	State	Freq	uen	y Re	port	— 20	25							
Proficiency Level	Liste	ning	Spea	Speaking		ding	Wri	ting	Oral Laı	nguage ^A	Literacy ^B		Comprehension ^c		0veral	l Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	20%	6	40%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%	
2 — Emerging Knows and uses some social English and general academic language with visual and graphic support	5	33%	3	20%	5	33%	0	0%	0	0%	0	0%	5	33%	0	0%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%	
4 — Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%	
5 — Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	0	0%	7	47%	0	0%	2	13%	0	0%	7	47%	0	0%	
Highest Score	4:	57	33	31	429				B – Lite	A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing							
Lowest Score	1	12	1	18	1.	58			C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Sp						g + 15% Spe	aking	

Total Tested

15



15

WIDA State State:

Grade: 04 Cluster: 4-5

	State Frequency Report — 2025 Listening Speaking Reading Writing Oral Language ^A Literacy ^B Comprehension ^C Overall S															
	Liste	ning	Speaking		Rea	Reading		ting	Oral Lar	nguage ^A	Lite	racy ^B	Comprel	hension ^c	0veral	Score
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	47%	3	20%	3	20%	0	0%	3	20%	3	20%	3	20%	3	20%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	1	7%	5	33%	0	0%	4	27%	1	7%	5	33%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%	3	20%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	6	40%	1	7%	3	20%	0	0%	1	7%	0	0%	1	7%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	1	7%	1	7%	0	0%	1	7%	0	0%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	0	0%	5	33%	3	20%	6	40%	4	27%	7	47%	4	27%
Highest Score	50	06	34	14	459 469			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	1:	20	16	58	1	75	29	92	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Spea						aking	

Total Tested



WIDA State State:

Grade: 06 Cluster: 6-8

			9	State	Freq	uend	y Re	port	<u> — 20</u>	25							
	Listening		Speaking		Rea	Reading		ting	Oral Language ^A		Literacy ^B		Comprehension ^c		0veral	Score	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	29%	5	36%	5	36%	0	0%	5	36%	3	21%	4	29%	4	29%	
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	29%	0	0%	4	29%	2	14%	0	0%	2	14%	4	29%	1	7%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	6	43%	0	0%	5	36%	3	21%	2	14%	0	0%	3	21%	
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	7%	0	0%	4	29%	1	7%	3	21%	0	0%	2	14%	
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	1	7%	2	14%	0	0%	0	0%	0	0%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	36%	0	0%	4	29%	0	0%	1	7%	2	14%	4	29%	2	14%	
Highest Score	5	18	37	72	47	474			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	13	32	17	73	20	00	20	59	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speakin							aking	

Total Tested

14



State: **WIDA State**

Grade: 09 Cluster: 9-12

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^c		Overall Score	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 — Entering (nows and uses minimal social language and minimal academic language with visual and graphic support	5	36%	6	43%	5	36%	1	7%	6	43%	3	21%	5	36%	4	29%
2 – Emerging Knows and uses some social English and Jeneral academic language with visual and Joraphic support	5	36%	0	0%	4	29%	5	36%	0	0%	4	29%	4	29%	2	14%
3 – Developing (nows and uses social English and some pecific academic language with visual and graphic support	0	0%	4	29%	0	0%	1	7%	2	14%	1	7%	0	0%	2	14%
4 – Expanding (nows and uses social English and some echnical academic language	0	0%	2	14%	0	0%	5	36%	0	0%	1	7%	0	0%	1	7%
5 — Bridging Knows and uses social and academic anguage working with grade level material	0	0%	0	0%	0	0%	0	0%	4	29%	0	0%	1	7%	0	0%
6 — Reaching (nows and uses social and academic anguage at the highest level measured by his test	4	29%	0	0%	5	36%	0	0%	0	0%	3	21%	4	29%	3	21%
Highest Score	532 392		497 427			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing										

Total Tested

14