

District: WIDA Use Only - Sample District

Grade: 01 Cluster: 1

			D	istric	t Fre	quer	icy Re	epor	t — 2	025							
	Listening		Speaking		Rea	ding	Wri	ting	Oral Lar	nguage ^A	Literacy ^B		Compre	hension ^c	0veral	l Score ^D	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Teste							
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	40%	6	40%	6	40%	0	0%	6	40%	0	0%	6	40%	0	0%	
2 — Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	13%	5	33%	0	0%	2	13%	0	0%	5	33%	0	0%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	33%	4	27%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%	
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	4	27%	0	0%	3	20%	0	0%	4	27%	0	0%	
Highest Score	42	25	31	17	40	406			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	10	04	16	52	14	41			C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							aking	

Total Tested



ACCESS for ELLs® English Language Proficiency Test

District: WIDA Use Only - Sample District

Grade: Cluster: 2-3

			D	istric	t Fre	quer	icy Re	eport	t — 2	025							
	Liste	ning	Speaking		Rea	ding	Wri	ting	Oral Language⁴		Literacy ^B		Comprehension ^c		0veral	Score ^D	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	20%	6	40%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%	
2 — Emerging Knows and uses some social English and general academic language with visual and graphic support	5	33%	3	20%	5	33%	0	0%	0	0%	0	0%	5	33%	0	0%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%	
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%	
5 — Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	0	0%	7	47%	0	0%	2	13%	0	0%	7	47%	0	0%	
Highest Score	4.	57	33	31	42	429			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 1.									g + 15% Spe	aking						

Total Tested

15



District: WIDA Use Only - Sample District

D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Grade: Cluster: 4-5

			D	istric	t Fre	quen	icy Re	eport	t — 2	025							
	Liste	ning	Speaking		Rea	ding	Wri	ting	Oral Laı	nguage⁴	Literacy ^B		Comprehension ^c		0veral	l Score ^D	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested							
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	47%	3	20%	3	20%	0	0%	3	20%	3	20%	3	20%	3	20%	
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	1	7%	5	33%	0	0%	4	27%	1	7%	5	33%	1	7%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%	3	20%	
4 – Expanding Knows and uses social English and some technical academic language	0	0%	6	40%	1	7%	3	20%	0	0%	1	7%	0	0%	1	7%	
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	1	7%	1	7%	0	0%	1	7%	0	0%	1	7%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	0	0%	5	33%	3	20%	6	40%	4	27%	7	47%	4	27%	
Highest Score	5(06	34	14	4.	459 469			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								

292

175

168

Lowest Score

Total Tested

120



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D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking

Grade: Cluster: 6-8

			D	istric	t Fre	quen	icy Re	eport	t — 2	025							
	Liste	ning	Speaking		Rea	ding	Writ	ting	Oral Language ^A		Literacy ^B		Comprehension ^c		0veral	l Score ^D	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Tota Teste							
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	29%	5	36%	5	36%	0	0%	5	36%	3	21%	4	29%	4	29%	
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	29%	0	0%	4	29%	2	14%	0	0%	2	14%	4	29%	1	7%	
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	6	43%	0	0%	5	36%	3	21%	2	14%	0	0%	3	21%	
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	7%	0	0%	4	29%	1	7%	3	21%	0	0%	2	14%	
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	1	7%	2	14%	0	0%	0	0%	0	0%	
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	36%	0	0%	4	29%	0	0%	1	7%	2	14%	4	29%	2	14%	
Highest Score	5′	18	37	72	47	474 414			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								

269

Lowest Score

Total Tested

132

14

173



District: WIDA Use Only - Sample District

Grade: 09 Cluster: 9-12

			U	istric	t Fre	quer	icy Ke	eport	t — 2	U25						
	Liste	ning	Speaking		Rea	ding	Wri	ting	Oral Laı	nguage ^A	Literacy ^B		Comprel	hension ^c	Overall Score	
Proficiency Level	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested						
1 — Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	36%	6	43%	5	36%	1	7%	6	43%	3	21%	5	36%	4	29%
2 — Emerging Knows and uses some social English and general academic language with visual and graphic support	5	36%	0	0%	4	29%	5	36%	0	0%	4	29%	4	29%	2	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	4	29%	0	0%	1	7%	2	14%	1	7%	0	0%	2	14%
4 — Expanding Knows and uses social English and some technical academic language	0	0%	2	14%	0	0%	5	36%	0	0%	1	7%	0	0%	1	7%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	4	29%	0	0%	1	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	29%	0	0%	5	36%	0	0%	0	0%	3	21%	4	29%	3	21%
Highest Score	5:	32	39	92	497 427			A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing								
Lowest Score	14	48	19	97	2:	33	28	33	C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speal							aking

Total Tested

14