

District Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	6	40%	6	40%	6	40%	0	0%	6	40%	0	0%	6	40%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	13%	5	33%	0	0%	2	13%	0	0%	5	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	5	33%	4	27%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	27%	0	0%	4	27%	0	0%	3	20%	0	0%	4	27%	0	0%
Highest Score	425		317		406				A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	104		162		141											
Total Tested	15															

District Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	3	20%	6	40%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	33%	3	20%	5	33%	0	0%	0	0%	0	0%	5	33%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	3	20%	0	0%	0	0%	3	20%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	1	7%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	0	0%	7	47%	0	0%	2	13%	0	0%	7	47%	0	0%
Highest Score	457		331		429				A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	112		118		158											
Total Tested	15															

District Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	7	47%	3	20%	3	20%	0	0%	3	20%	3	20%	3	20%	3	20%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	7%	1	7%	5	33%	0	0%	4	27%	1	7%	5	33%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	3	20%	0	0%	6	40%	0	0%	3	20%	0	0%	3	20%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	6	40%	1	7%	3	20%	0	0%	1	7%	0	0%	1	7%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	1	7%	1	7%	0	0%	1	7%	0	0%	1	7%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	7	47%	0	0%	5	33%	3	20%	6	40%	4	27%	7	47%	4	27%
Highest Score	506		344		459		469		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	120		168		175		292									
Total Tested	15															

District Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	4	29%	5	36%	5	36%	0	0%	5	36%	3	21%	4	29%	4	29%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	4	29%	0	0%	4	29%	2	14%	0	0%	2	14%	4	29%	1	7%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	6	43%	0	0%	5	36%	3	21%	2	14%	0	0%	3	21%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	7%	0	0%	4	29%	1	7%	3	21%	0	0%	2	14%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	1	7%	2	14%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	36%	0	0%	4	29%	0	0%	1	7%	2	14%	4	29%	2	14%
Highest Score	518		372		474		414		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	132		173		200		269									
Total Tested	14															

District Frequency Report — 2025

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	5	36%	6	43%	5	36%	1	7%	6	43%	3	21%	5	36%	4	29%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	5	36%	0	0%	4	29%	5	36%	0	0%	4	29%	4	29%	2	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	4	29%	0	0%	1	7%	2	14%	1	7%	0	0%	2	14%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	14%	0	0%	5	36%	0	0%	1	7%	0	0%	1	7%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	4	29%	0	0%	1	7%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	29%	0	0%	5	36%	0	0%	0	0%	3	21%	4	29%	3	21%
Highest Score	532		392		497		427		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	148		197		233		283									
Total Tested	14															